

Please complete top portion of this form, read and sign below, and return to school administrative assistant. Return all registration forms along with verification of age, current immunizations and two proofs of residency to register your child for school.

Student's Name (Legal Last, First, Middle) The legal name of this student as shown on the original birth certi	
Grade EnrollingStudent's Birth Date	🛛 Male 🖵 Female 🖵 Non-Binary
Name (Parent/Guardian 1)	Email
Name (Parent/Guardian 2)	Email
AddressStreet, City, Zip Code	
Home Phone	Cell Phone
School of Residence	We plan to apply for an: Option Area School
School of Desired Attendance	1

SCHOOL ATTENDANCE DISCLOSURE

The Del Mar Union School District has specific attendance boundaries for Ashley Falls, Carmel Del Mar, Ocean Air, Sage Canyon, Sycamore Ridge and Torrey Hills. Del Mar Heights and Del Mar Hills have a common attendance area. There are also option areas where families have the option of attending their choice between two schools dependent on capacity available at each facility. Once a student is enrolled in an option area school he/she will have resident status at that school. If there is no room at either school, a family may request any other school where there is space available. (The school locator can be found on the District website - www.dmusd.org – under Student Registration).

Every effort is made to place students at the school in their attendance area; however, due to the growth within the District in the last several years and the District's commitment to maintain balanced, low class sizes at all school sites, it has been necessary to establish District-wide school placement procedures. The placement of each student will be handled according to established Board-approved priority designations and Board Policies/Administrative Regulations 5111, 5116, and 5116.1. Students are placed at a school on a space available basis. It may not be possible to honor every request regarding school preference.

Students who live in one attendance area and wish to attend a school in another attendance area may apply for an Intradistrict Transfer on a space available basis, as defined in the Del Mar Union School District Board Policies/Administrative Regulations 5111, 5116, and 5116.1. Please go to <u>www.dmusd.org</u> to view a copy of DMUSD Board Policies.

By signing and submitting this form, I understand that there is a chance my child may not be placed at our school of residence. I further understand that my preference will be taken into consideration in determining placement for my child in another DMUSD school, but that no guarantee can be made regarding specific teachers, school sites, and/or programs. I understand that my preference will be prioritized in accordance with Board Policies/Administrative Regulations 5111, 5116, and 5116.1.

Parent/Guardian Signature_

Student Emergency Information



	2
School Use Only: Dat	
	DI
School of Residence	Placement
Teacher	ID #

Student's Name (Last, First, Middle, Suffix) <u>Note</u>: The legal name of this student as shown on the original birth certificate/passport will be entered in the student record.

		Gender: 🗖 Male	🕽 Female 🗖 Non-Bi	nary
Student's Nickname	· · · · · · · · · · · · · · · · · · ·			
Residence of Student - Street Address, City, Zip	Code	Prin	mary Phone $\Box C$	heck if cellular
Mailing Address of Student (if different from above) Has any	contact info (address, phone, ema	il address) changed si	nce last year?
Student lives with: Mother Father	Both Parents	rt Appointed Guardian 🛛 Fos	ster Parent(s)	her
	Family Ir	nformation		
□ Mother □ Father □ Stepmother □ Step	ofather 🗖 Guardian	□ Mother □ Father □	Stepmother Step	pfather 🗖 Guardian
Full Legal Name (Last, First, Middle)		Full Legal Name (Last, First	st, Middle)	
Home Address (if different from above)		Home Address (if different	from above)	
Employer/Occupation Active Military Retired Military Reserve/National Guard		Employer/Occupation	Active Military Reserve/National G	□ Retired Military uard
Work/Daytime Phone Ce	ll Phone	Work/Daytime Phone	Cell	Phone
Email Address		Email Address		
Highest level of education: Graduate School Some College High school grad. Not a	a high school grad.	Highest level of education:	school grad. 🗖 Not	
••• •	, .	eceive important District infor	mation via email.	
Siblings (List all siblings/children living a	t home)			
Name (Gender: 🗆 Male 🗖 Female) Birth D	Date School	Name (Gender: 🗖 Male 🗖	Female) Birth Da	te School
Name (Gender: 🗖 Male 🗖 Female) Birth I	Date School	Name (Gender: 🗆 Male 🗖	Female) Birth Da	te School
	Emergency	Information		
In an emergency, person to contact first: Name_			Phone	
In an emergency, person to contact just: Name_	Mother Fathe	er 🗖 Court Appointed Guard		Care 🗖 Other
In the event of illness or disaster, you may release my student to one of the following people, if a parent or guardian or person listed above is not available (relatives, friends or neighbors with a car). Name (Gender: D Male D Female) Address Daytime Phone/Cell Phone Relationship				
		5		Ĩ
Name (Gender: 🗆 Male 🗖 Female)	Address	Daytime Phone/C	Cell Phone	Relationship
Name (Gender: 🗆 Male 🗖 Female)	Address	Daytime Phone/C	Cell Phone	Relationship
Doctor's Name Pho	one	Dentist's Name	Phone	
Health Insurance? Yes No Name of Insurance Company/Policy #				
In the event paramedics need to be called for your child, please list any medical information you would like paramedics to be made aware of:				
Health conditions:				
Allergies:				
Medications:				

Thank you for returning this card promptly. Please notify your school office of any changes that occur mid-year.



Proof of Residency and Declaration Order to Enroll Student

I am the parent or legal guardian of

Student's Name

and I wish to enroll such child in the Del Mar Union School District. I understand that California law provides, with few exceptions, that each child must attend a public school in the district where the parent or legal guardian resides. I state that my child and I reside at the following street address, which I believe is in the boundaries of the Del Mar Union School District:

Residence of Student - Street Address, City, Zip Code

Declaration

I declare that I have read the above statements and information provided by me, that such statements and information are true and complete to the best of my knowledge, and that this declaration was executed on at ______ Del Mar / San Diego____, California.

(Date)

Print Name

Signature of Parent or Guardian

PLEASE NOTE: If any district employee reasonably believes the parent/guardian of a student has provided false or unreliable evidence of residency, the District shall make reasonable efforts to determine if the student meets residency requirements. Reasonable efforts include, but are not limited to home visits and investigation by a private detective. Falsification of any information or documents, either written or verbal will result in revocation of enrollment.

Ve	rification of Residency (attach two proofs):
	Current SDG&E Utility Bill/Contract
	Current Water Bill/Contract
	Current Cable Bill/Contract
	Current Telephone Bill/Contract (not cellular)
	Lease Agreement (must be signed by tenant & landlord, list all residents)
	Rent Receipts
	Grant Deed (must accompany at least one current utility bill)
	Property Tax Bill or Receipt (must accompany at least one current utility bill)
	Declaration of Residency
	Residency Affidavit
	Residency Verification Form
	□ Shared Residence Affidavit
	Voter Registration
	Government Correspondence
	Paycheck Stub
	Escrow Documents



Housing Questionnaire

Student's Name

The information provided below will help DMUSD determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations? *Check all that apply:*

- **1** Permanent Housing (living in a single-home residence that is permanent)
- 2 Foster Family or Kinship Placement

Please provide foster paperwork and/or court forms with registration paperwork, if available.

□ 3 - Temporarily Doubled-up (sharing housing with others due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason)

Please provide Residency Affidavit Form with your registration paperwork.

□ 4 - Temporarily Unsheltered (living in a car, park, campground, abandoned building, or other inadequate accommodations, i.e. lack of water, electricity, or heat)

Please provide Residency Affidavit Form with your registration paperwork.

□ 5 – Temporarily Sheltered (staying in a family shelter, domestic violence shelter, youth shelter, or Federal *Emergency Management Agency trailer*)

Please provide Residency Affidavit Form with your registration paperwork.

□ 6 – Hotel/Motel (temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason)

Please provide Residency Affidavit Form with your registration paperwork.

□ 7 - Other - Please specify:_____

If you selected one or more of boxes 3-6, your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment
- Continue to attend their school of origin, if requested by you and it is in the best interest of the child.
- Receive the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.



RACE/ETHNICITY IDENTIFICATION

Student's Name Birth Date Today's Date

School districts are required to follow federal standards in collecting race and ethnicity data on each student (72 FR 59267).

Part A: Is this student Hispanic or Latino? Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

(Select only one)

□ No, not Hispanic or Latino

□ Yes, Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider the student's race to be.

Part B: What is this student's race? (Select one or more)

Asian	American Indian or Alaska Native
Chinese	Black or African American
Japanese	White or Caucasian
□ Korean	
□ Vietnamese	Native Hawaiian or Other Pacific Islander
Asian Indian	🗖 Hawaiian
Laotian	🗖 Guamanian
Cambodian	🗖 Samoan
🗖 Filipino	Tahitian
□ Hmong	Other Pacific Islander
Other Asian	

Place of Birth (City, State / Country)

Date first enrolled in a California public school (TK-6) (mm/dd/yy)

Date first enrolled in a U.S. school (TK-6) (mm/dd/yy)

HOME LANGUAGE SURVEY

The California Education Code contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

If a language other than English is listed for the first three questions above, your child will be assessed with the English Language Proficiency Assessments for California (ELPAC) to determine his or her English proficiency.

- 1. Which language did your child learn when they first began to talk?
- 2. What language does your child most frequently speak at home?
- 3. What language do you (the parents and guardians) most frequently use when speaking with your child?
- 4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)

If Chinese, please specify Cantonese or Mandarin.



Student Health History

Student's Name			☐ Male ☐ Female ☐ Non-Binary Grade
Birth Date			Today's Date
Doctor			Phone
Dentist			Phone
MEDICATIONS: D	oes the student tal	ke daily medication?	P □ Yes □ No
Туре			Time(s)
If medication is ever	needed at school,	the law requires a v	vritten order from a doctor and parent.
VISION: Gla	sses/Contacts	Used for	
HEARING: Los	s Le	eftRight	Both Hearing Aids
CONDITIONS: (If yo	our answer is yes to	any one of these, ple	ease fill in what type, reactions, etc).
Allergies	No	Yes	Туре
	Reaction		Is allergy life-threatening?
	Medications	used to treat reaction	ls:
Asthma	No	Yes	Medication(s) taken:
Heart	No	Yes	Describe
Diabetes	No	Yes*	Age of diagnosis *District Nurse must be contacted for required paperwork.
Seizures	No	Yes	Since age Date of last seizure
	Describe sei	zures:	
	Medications	used to treat seizures	
Kidney	No	Yes	Describe
Surgery	No	Yes	Describe
Orthopedic	No	Yes	Describe
Headache	No	Yes	Describe
Physical /Activity Restrictions	No	Yes	Describe
ADD/ADHD	No	Yes	Describe
Emotional Concerns	No	Yes	Describe
Medical or Psychiatric Diagnoses	c No	Yes	Describe
Other	No	Yes	Describe
FOR HEALTH OFFICE USE Form Reviewed and transcribed: Signature			
District Nurse Notifie	e		No



Grade K- 6th Educational Questionnaire

Student's NameBirth		n Date	Grade Last Completed
Former School Name	☐ Private	Phone Number	Fax Number
School Address, City, State, Zip Code			District Name
Are there any particular teaching approa successful?	ches that this c	hild seems to need	and/or have been especially
Is there any information concerning this best chances for a successful learning ex		staff needs to be aw	are of in order to provide the
If this child has ever been in any of the f in at the time.	ollowing prog	rams, please indicat	te the grade level he/she was
Instructional Support Services			
English Language Development			
□ Section 504 Plan			
□ Other (Please specify):			
Special Education Services			
Previously:			Please attach a copy of the most recent IEP and assessment
Currently: Program (examples: RSP, SE	DC)		reports (if available) — if your child currently receives
Currently:Support Services (example: S	peech Language,	Counseling)	<i>special education</i> <i>services.</i>



<u>Kindergarten Only</u> Teacher Information Form

This questionnaire is confidential. Your responses will be shared only with professional personnel for the purpose of planning an educational program for your child. If there is any additional information you feel might be helpful, please include it below.

Has your child been previously enrolled in a kindergarten program?	Yes	🗌 No
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TO BE COMPLETED BY PARENT(S) OR GUARDIAN(S)

Student's Name	Birth Date
	Male Female Non-Binary
What name would you like your child to be called or (if different from the formal name indicated above)?	
Parents' or Guardians' Name(s)	
Home Phone Cell	or Work Phone
Email (for communication with teacher):	
Would you like to volunteer in your child's classroo	om? Yes No
Is there any information you would like your child's te	eacher to know prior to the start of the school year?
Signature	Date

PLEASE RETURN THIS COMPLETED FORM AT REGISTRATION.